**Fourth Grade Newsletter**

**August 25th-29th**

**Announcements:**

-Please adhere to uniform policy. Students may not wear field day shirts as uniform. For more info about uniforms, check out Richland’s website or reach out to your homeroom teacher.

-IF your child received an “Out of Uniform” sticker from the PTO, they may only use them on Fridays.

-*IMPORTANT:* Please make sure that your child knows a phone number to call in the event of illness or emergency. Many students do not know a number and we cannot stop instruction to look up contact info.

*Upcoming:*

-Labor Day: Sept. 1 No school—Enjoy the 3 day weekend!

-Grandpal Picnic: Sunday, Sept. 7th

-Capital Campaign closes: Sept. 7th

**Math:**

We will finish Topic 1. Talk to your student about rounding to the nearest hundred thousand, ten-thousand, thousand, etc.

*This week:*

*-*Lesson 1-4b-Rounding

-Lesson 1-4c-Rounding

-Lesson TN-1-Comparing and Rounding Strategies

-Topic 1 Review- Thursday-please review the study guide at home

-Topic 1 Assessment-Friday August 29th, 2025

***We will collect homework for a grade this week. It will come home on Monday evening and be due on Thursday in class. Encourage your student to show ALL work.***

***We will also have a timed multiplication fact fluency quiz on Friday, August 29th. Accommodations will be followed.***

**Reading/Language Arts:**

Reading: Finding the main idea and key details in a text. Assessment 08/29

Homework: Reading log #1 due Monday, 08/25

Novel study: The Wild Robot

**Social Studies:**

4.04 Evaluate how political and economic ideas and interests brought about the American Revolution, including:

• Tea Act, 1773

• Resistance to imperial policy

•“Taxation without Representation” (Proclamation of 1763)

• Intolerable/Coercive Acts, 1774

• The Stamp Act, 1765

• The role of Patrick Henry

• The Townshend Acts,1767

4.05 Explain the different forms of protests colonists used to promote change in British policies, including: the Boston Tea Party, tarring and feathering, letter writing, and boycotts.

Textbook: Chapter 2 The Road to Revolution, pages 15-23